

## Session 15: Evaluation in groups

<b>Title of the session, Time</b>	Day 5, 03.08.2018, (60 minutes) Krakow, University building
<b>Thematic focus</b>	Evaluation, feedback, ideas for next events, ideas for improvement, consolidation of learning achievements
<b>Main objectives</b>	<ul style="list-style-type: none"> <li>• Consolidate the learning and experience in the event</li> <li>• Share their impressions</li> <li>• Look at the event and suggest improvements</li> </ul>
<b>Programme flow, timing</b>	<p><b>Step 1 (5 min): Introduction</b></p> <p><b>Step 2 (15 min): Individual reflection</b> Individual reflection: Participants take a moment for themselves to think on their own, to find one phrase that summarizes their experience at the event. They can also take a line from a poem, from a book or they can write their own words.</p> <p>Then the participants share their phrase in the plenary or in groups of 3-4. This depends on the dynamics of the group and on the moment.</p> <p><b>Step 3 (20 min): “Evaluation Chair”</b> Participants stand in the circle, one of them comes into the middle and makes evaluation statement (e.g. I felt the group was very supportive during the whole event; The visit to the Auschwitz is something which will stay with me the whole life; I think the sessions were too intensive and it was hard to follow them, etc). After each statement the group physically moves closer (if they agree) or away (if disagree) and the facilitator takes 2-3 comments from people from the group.</p> <p><b>Step 4 (20 min): Final round</b> Participants say final thoughts, ideas in the plenary, telling what they learned and what they are taking home with them.</p>
<b>Note for facilitators</b>	<p>Facilitator can structure a bit more the <b>Evaluation Chair</b> by:</p> <ul style="list-style-type: none"> <li>• giving the statements themselves, to tackle various issues and components in the evaluation;</li> <li>• by giving what is to be evaluated as a theme (e.g. the programme, the working spaces, the preparations, the methods used, the visits, etc)</li> <li>• and then the participants make their statements in regard to the given theme.</li> <li>• After a few, the facilitator can change the theme.</li> </ul>