

Session 3: Opening the box

Date + Time Place	Day 1, 30.07.19, Tuesday (90 minutes) Krakow, University building
Thematic focus	Introduction to the seminar, make participants familiar with terms, motivation, curiosity about the topics
Objectives	<ul style="list-style-type: none"> • Reflect on and share expectations from the activity (hope, want, etc) • prepare participants for the task and session on the history of Roma • Set the thematic scene for the week • Motivate participants to learning about the Roma genocide • Explore the different issues and themes which will be touched during the educational program • Challenge and open the floor for sharing and discussing personal and community/country experiences/activities on Roma issues
Programme and methodology	<p>Step 1 (5 min): Energizer game To be decided by facilitators</p> <p>Step 2 (30 min): Expectations (alternative: do this in Session 2 Intro) The participants receive four post-its in four different colors. They are invited to write or draw their ideas about the 4 topics on the post-its and stick it on the pin wall.</p> <ul style="list-style-type: none"> • I hope.... • I want.... • I don't want... • I expect... <p><i>Example:</i> I hope to have a great experience in Krakow. I want to learn more about the concentration camp Auschwitz. I don't want a fight in the group.</p> <p>After that we will discuss shortly about the sentences and try to draw rules or an agreement that all members of the group need to follow this week.</p> <p>Step 3 (15 min): Terms we will encounter ... Brainstorming Divide participants into smaller groups for a short brainstorming (consisted of at least three participants), afterwards ask one person per group to reach in a "bag with terms".</p> <p>The bag has different terms that are going to be used this week and questions for example like:</p> <ul style="list-style-type: none"> -What is the Holocaust? -Why the term Genocide? -What is the Porrajmos? -What is Antigypsyism? -What is Discrimination? -What is Racial hygiene? etc.

	<p>They should brainstorm among themselves about the question/term that they received, sharing their brief conclusions with the rest of the groups. Facilitators can provide brief input on the way, not taking too much time.</p> <p>Step 4 (40 min): Exploration started ...*</p> <p>Participants are being presented to 3 important themes (which can also include persons) about the Roma History from different timelines for example:</p> <ol style="list-style-type: none"> 1. Johann Trollmann 2. World Romani Congress & Important Activists 3. Roma Anthem: The Composer and the adoption <p>Afterwards, the participants are divided into 3 groups and all groups receive pictures and brief information about the people and theme. They have 15 minutes for exploration before starting the discussion about the material they have received. Facilitators guide the discussion with questions like how they felt about some information, what they knew and what they didn't know, what could be considered a moment of inspiration/motivation etc.</p> <p>Optional Step: Local stories from across Europe</p> <p>Open the floor for participants to share stories from their countries, e.g. could be stories about the history of the Roma genocide, about remembrance practices.</p>
<p>Needed materials</p>	<p><i>Post-its in 4 different colors, pencil in different colors, pin wall, papers for presentations, small college blocks.</i></p> <p><i>*Materials need to be prepared for the 3 groups beforehand, like copies of the Anthem (Romanes/English), photos and information for the people etc.</i></p>