

Session 9: Past and Present – human rights perspective

Date/Time	Day 3, 01.08.2018, (90 minutes) Krakow, University building
Thematic focus	Human rights, genocide, hate speech, taking action
Main learning objectives	<ul style="list-style-type: none"> • Discuss the implication of the genocide in today's life • Reflect on the genocide in the current Human Rights frameworks and approaches • Analyse and share the reality and narratives of antigypsyism today on European and on the national level • Look into good practices of responding to racist behaviours and taking action
Programme flow, timing	<p>Step 1 (90 min): Possible exercises a) Foreign child, b) Dealing with Hate</p> <p>Option 1: Foreign Child, (Mirrors, page 84, Council of Europe) The base of the exercise is a testimony of a child about the life facing at the moment and all the different difficulties in it. Participants map rights from the European Convention on Human Rights to a series of abuses commonly experienced by young Roma. It is adaptable for various levels of the group. <i>Check additional options in the facilitators' notes.</i> Discussion after the exercise will also open space for people to tell about the situations they are at the moment in different countries and communities.</p> <p>Option 2 (for an intermediates group): Dealing with Hate (Mirrors, page 68, Council of Europe) This activity uses a selection of abusive comments posted under a video to reflect on hate speech against Roma. Participants imagine what it would feel like to be the recipient, and discuss what they could do to address the problem. This is also an activity that can be adapted for any group.</p> <p>Option 3 (for more advanced group, whop like sharing and exploring more, researching in their won) : Compare the past with the future This activity provides an opportunity for greater interaction and the opportunity for participants in a discussion divided into groups to meet the needs of information about the past and the present in terms of the content of this session, and through throw the human rights approach (HRBA). The participants are divided into two groups.</p> <p>Step 2 (xx min): Input on human rights Input on Human Rights and linking the exercise to the violated rights today, human rights and genocide (from the manual "Right to Remember")</p>
Needed materials	Look closer in the needed materials for the exercise

**LOOK
AND DON'T
FORGET**

75th Anniversary
Roma Genocide
Remembrance Initiative



**Notes for
facilitators**

Both exercises are strong and need a **certain level of preparation from the facilitators' side**, so please have a close look and prepare with **your own examples for the activity**. For the input you might want to also look for material in the manuals Compass, Mirrors, Right to Remember.

Options "Foreign Child"

Depending on the level of the group, you might want to adopt the exercise Foreign child (if you choose it) in following ways:

- put people in smaller groups and they come up with certain situation the Roma are in, and then discuss what rights are at stake.
- divide the text into smaller pieces for the small groups and each group gets a small part of the text and they try to work on this small paragraph.

Options "Dealing with Hate"

You can choose and find nowadays other examples of e.g. politicians' radical talks, or famous figures, media persons and media in general using hate speech against Roma and use those as well in the exercise.

